# **SHORT-TERM SUSPENSION CHECKLIST**

### A CHECKLIST FOR FAIR AND JUST SHORT-TERM SUSPENSIONS

### **IMPORTANT! STUDENTS AND FAMILIES SHOULD** BE AWARE THAT ANY ADMISSIONS TO THE SCHOOL COULD BE USED AGAINST THE STUDENT IN A COURT OF LAW

This checklist provides a sequence of steps that schools should follow to ensure students suspension is a suspension of 5 or f

, please refer to the <u>Long-Term</u> Suspension Checklist linked HERE

If you would like information about how to

#### STEP 0: INCIDENT OCCURS

#### STEP 1: NOTIFICATION OF THE SHORT-TERM SUSPENSION

Before a Short-Term Suspension, the principal must send a letter regarding the proposed suspension. The letter should specify:

The code of conduct section that was allegedly violated	<u>STEP 3</u> : SCHEDULING AN MDR IF A STUDENT HAS AN IEP/504		
The charges that led to the suspension	Students with an IEP/504 Plan are entitled to a Manifestation Determination Review (MDR) prior to a Short-Term Suspension if the student has been		
When it occurred	suspended in excess of 10 cumulative school days of suspension during the		
Who was involved	current school year.		
Where it occurred	This SPECIAL EDUCATION meeting should determine if the behavior is result of		
What occurred	the student's disability or if the behavior was caused by failing to properly implement the IEP/504 Plan		
The proposed length of the suspension	The family is entitled to notice of that meeting		
The letter should be delivered within 24 hours of the alleged incident	the student should be allowed to remain in school until the meeting is held.		
The letter should be delivered by express mail, personal delivery, or equivalent means	If the MDR team finds there was a manifestation of the student's disability, should		
If the student's parent or guardian has a phone, the school should notify by phone as well	remain in school or be returned to school		
The letter should indicate that the parents have the right to request an informal principal's			
conference			
The letter should be in the family's dominant language			
If the school asserts that the suspension must begin immediately, the school must include	STEP 4: ALTERNATE INSTRUCTION		
individualized explanation based on the alleged incident why the student is "an ongoing danger to persons, property or an ongoing threat of disruption to the academic process."	Schools should promptly schedule alternative instruction for students who receive any suspension of 3 or more days. This instruction should be		

#### STEP 2: IF REQUESTED, THE SCHOOL MUST PROVIDE AN INFORMAL PRINCIPAL'S CONFERENCE

Families have the right, upon request, to receive an Informal Principal's Conference to discuss the suspension. The conference should:

Occur within 24 hours of the parent/guardian's request	
Be attended by:	week.
The principal	
The person who alleges the student's misconduct	
An interpreter, if the family's dominant language is not English	
During an Informal Principal's Conference the family has the right to :	
question witnesses of the students misconduct	
Present the student's side of the events leading up to the incident	
Discuss alternatives to a suspension	

substantially equivalent to in-school instruction. This instruction must:

Occur within 3 days of the start of the suspension.



Consist of 1 hour of instruction for students in grades K through 6, 5 days a week

Consist of 2 hours of instruction for students in grades 7 through 12, 5 days a

## Short-Term Suspension Process



Start



#### INCIDENT OCCURS

School determines the student's action warrants disciplinary action

#### Within 24 Hours



### NOTIFICATION TO PARENT

By personal delivery or

- express mail
- $\boldsymbol{\cdot}$  Include opportunity to
- request an informal conference



#### Within 24 Hours of Parent Request

#### PRINCIPAL'S CONFERENCE

- Happens on parent, guardian, or student's request, upon receipt of notification
- Opportunity to review evidence and question witnesses.
- Principal must provide written notice of final decision
- Discussion of what penalties other than suspension were attempted, and why they did not work

#### 24 Hours After Decision



#### SUSPENSION BEGINS

• If the decision after conference is to suspend

• If the student's presence in the school posed an immediate danger, then suspension can begin before the conference

#### Within 30 days of Suspension



### APPEAL TO COMMISSIONER OF EDUCATION

Must be submitted to the Commissioner of Education within thirty (30) days of the decision to suspend